



**NEWINGTON  
PRIMARY SCHOOL**

*Inspire Inquire Grow*

# NEWSLETTER

ISSUE 7

31ST OF MAY 2024



*We would like to acknowledge the Wadawurrung People, who are the Traditional Custodians of the land on which we come to learn. I thank them and their ancestors for looking after this land for thousands of years, and for their kindness and courage in sharing it with us in the present.*

## FROM THE PRINCIPAL

Dear Friends and Families,

I would like to extend a big congratulations to Blade and Jag, who recently represented Newington Primary School by running in the Greater Western Cross Country. The boys did a great job, coming in 19th and 21st out of the top 50 in Western Victoria. Well done, boys!



### *Japanese Day*

It was a wonderful experience to celebrate our students' learning about Japanese culture on Wednesday. Many thanks go out to Sensei Paxton for the organisation he provided leading up to the day. Our Year 6 students took on a leading role in running the event and organising activities for the other students to enjoy. It was fantastic to see many parents and grandparents pop in to participate in the events.



### *Uniforms and make up*

Recently at school, we have noticed a number of students in our senior area wearing makeup and jewellery that is not appropriate for school. In line with our uniform policy, we do ask that students do not wear any face makeup or dangling jewellery at school.

We have also observed that our lost property bins are overflowing. If your child has lost any items recently, please send them in to take a look at the pile. It is highly recommended that all uniform items brought to school are labelled. This will ensure that we can quickly return them to their owners.

### *Photo Day*

Yesterday, I posted on Seesaw that photo order forms were being sent home and that our photo day is scheduled for June 14th. As a result, there will be no assembly on that day. Please remember to pick up a family envelope or spare envelope from the office if you require one.

### *Headlice*

We have had several cases of head lice reported in the junior area of the school. We understand that this can be very frustrating for families who are diligently checking their child's hair and treating it when necessary. We kindly ask that families continue to monitor their children's hair and check it regularly. If any families require advice about how to treat the headlice the office is happy to support families with this.

*A gentle reminder to all families that the second term ends on the 28th at 1:30 pm and that the first day of the new term, July 15th, is a pupil-free day.*

Have a great weekend

**Kind Regards**  
**Sam Streeter**

## IMPORTANT DATES

Date	Event
Monday 10th June	King's Birthday Public Holiday
Friday 14th June	School Photos
Monday 17th June	Violin Graduations
Monday 24th June	School Council
Friday 28th June	End of Term 2 - 1:30pm collection Semester 1 Reports available
Monday 15th July	Term 3 Commences - Staff Only
Tuesday 16th July	Students Return
Thursday 18th July Friday 19th July	Grade 5 Sovereign Hill
Thursday 1st August	School Concert

## STUDENT AWARDS

Name	Grade	Award
Shreshtha	FM	For being a caring member of our class who leads with kind reminders about how to make responsible choices.
Ember	FM	For being a knowledgeable learner who always works hard to grow her brain and use her learning.
Freya	FW	For becoming more courageous at having a go with saying her sounds when reading and writing.
Charlie	FW	For becoming more courageous during writing time to have a go and work on his letter shapes and sizes.
Hailey	1ND	For her terrific improvement in demonstrating her self management skills when independently completing work tasks.
Alby	1W	For becoming a courageous learner who is gaining the confidence to tackle new challenges head on!
Willow	2D	Willow has shown courage with the way she has applied herself to her learning whilst she has been recovering from her broken arm. Nothing can stop you Willow! Keep shining!
Akira	2P	As a confident maths communicator, Akira always expresses himself effectively and respectfully during whole class and group work in 2P. He listens carefully to others, and is willing to share his wide knowledge of strategies to solve challenging problems. Well done Akira!

# Ballarat Wonderland Excursion!



**GRADE 2**  
**HISTORY SHAPES COMMUNITIES**  
In Grade 2 we have been comparing the past and present and finding out about significant historical places in the local Ballarat community.  
By acknowledging the positive qualities of ourselves and others, we help build healthy relationships, resilience, and confidence. Here are some examples of our amazing work!



**CULTURAL DIVERSITY**  
We have also been learning about what is similar and what is different in the ways culturally diverse individuals and families live, celebrate, and commemorate events at school and in the community. Our final writing piece demonstrated our knowledge of the purpose of the Smoking Ceremony as part of Indigenous culture.



## GRADE 4 - CAMP



LAST WEEK, OUR GRADE 4 STUDENTS SUCCESSFULLY COMPLETED THEIR FIRST EVER SCHOOL CAMP! THE STUDENTS WORKED ON DEVELOPING THEIR TEAM BUILDING SKILLS AND CHALLENGED THEMSELVES BY PARTICIPATING IN MANY ACTIVITIES SUCH AS ROCK CLIMBING, ARCHERY AND THE FLYING FOX, JUST TO NAME A FEW.

grade  
4 camp



20-22  
MAY  
2024



# PARK THE CAR

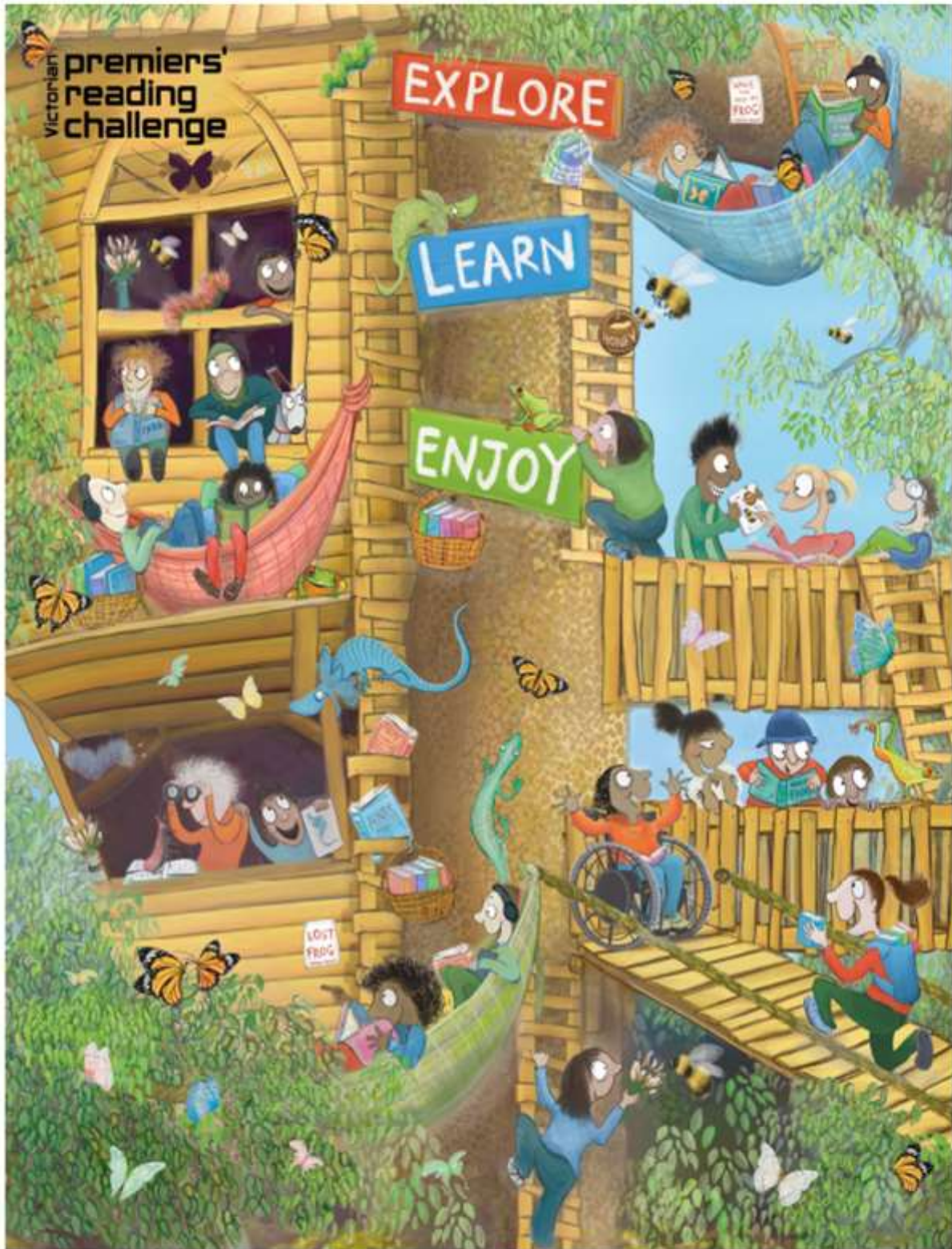
# WALK OR RIDE



# LET'S

# BE ACTIVE!

**PREMIERS' READING CHALLENGE**



To register, visit [vic.gov.au/premiers-reading-challenge](http://vic.gov.au/premiers-reading-challenge)

The Victorian Premiers' Reading Challenge is led by the Premier with the support of former premiers.



Ph: (03) 533 05 400

Email: [newington.ps@education.vic.gov.au](mailto:newington.ps@education.vic.gov.au)



Primary Years Programme



# Interoception and Regulation

## MOVE IT WALL PUSHES



The Zones of Regulation™

An interoceptive activity focuses on creating and noticing an internal change. They can focus on any of the following:

- muscles
- breathing
- temperature
- pulse

1. Face a wall or sturdy surface and stand a couple of steps away.
2. Place both hands against the wall.
3. Lean into the wall with both hands.
4. Try to push with all your might.

HOW DO YOU FEEL?