

NEWSLETTER

ISSUE 16

24th of November 2023

We would like to acknowledge the Wadawurrung People, who are the Traditional Custodians of the land on which we come to learn.

I thank them and their ancestors for looking after this land for thousands of years, and for their kindness and courage in sharing it with us in the present.

FROM THE PRINCIPAL

Dear Friends and Families,

Thank you to the many families that supported our fundraiser on World Diabetes Day by wearing a touch of blue and/or a crazy hairstyle. The ideas families came up with were creative really adding to the atmosphere of the day. As a school we managed to raise \$289.75, which is a wonderful effort, many thanks to those families that contributed to the total.



IMPORTANT DATES

Date	Event
28th Nov	Grade 2 Ecolinc
	Excursion
8th Dec	Grade 1 History Box Incursion
12th Dec	State Wide Transition Day
13th Dec	Grade 6 Graduation
14th Dec	Year 6 Celebration
18th Dec	Reports to go home
	Fun Run
	Community Fete
19th Dec	Whole School Movie
	LAST DAY OF
	SCHOOL!

Demonstrating Excellence

A group of students from our 5/6 cohort had a wonderful opportunity to represent our school over two days in Bacchus Marsh and Melbourne through an experience that challenged their understanding about the impacts of plastic in our environment. The students did a wonderful job sharing at assembly today their learning from these experiences and they represented Newington Primary School both days.

Illness in the school

At the moment we have a little bit of illness going around the school across all class levels. We are endeavouring to stop the spread by having good hygiene measures in place. Some of the illnesses to keep an eye out for are gastro like symptoms, COVID and other flu like symptoms. We do ask that students are kept home for school when they are displaying symptoms for gastro for at least 48 hours and for 5 days if students have COVID. Please continue to contact the school if your child has any of these illnesses.

2024 preparations

We continue to make plans for 2024. Please take note of the information released earlier today regarding the Booklists. Please note that booklist orders do need to be in by December 10th.

Giving to others

Families may have noticed one of our staff members recently made the newspaper to celebrate a significant achievement in giving back to others. A big congratulations goes out to David Westaway who made his 200th donation to the Australian Red Cross Lifeblood.

He has also been instrumental in arranging for our school community to be part of the Reverse Advent Calendar appeal. For November, Families can donate long-life milk and/o r cereal to the Reverse Advent Calendar appeal either the office or 5W.

https://reverseadventcalendar.com.au/



Have a good weekend.

Kind Regards Sam Streeter

Awards

Name	Grade	Award
Logan	3D	For being a principled learner. When he encountered difficulties in start- ing his writing, Logan kept thinking and trying. Great persistence, Logan!
Ella	3W	For demonstrating excellent scientific thinking when conducting experi- ments. Ella uses her theoretical knowledge to interpret the results, and generates new questions to continue exploring her ideas and wonder- ings.
Jack	4WN	For listening attentively in class discussions and respectfully sharing his opinion clearly with others.
Ruby	4M	For her cheery demeanor and for demonstrating her outstanding knowledge of the 3 forms of Government, during our inquiry into how 'Society has Different Structures for Decision Making'
Mikhaila	5W	For her positive outlook and sunny disposition throughout the year. She has engaged in her learning, volunteered for jobs and made the class a better place to be
Michael	5D	For showing commitment to improving in all areas of his learning partic- ularly Reading and Math's. Michael has demonstrated that with determi- nation and choosing to make a conscious effort, you can make great strides. Well done, Michael.
Hollie	6P	For demonstrating excellent Research Skills when writing your historical fiction narrative. Well done, Hollie!
Danicia	6D	For her detailed research into her Historical Narrative assignment. Danicia has written a creative narrative while using her research to re- flect the time and place in which her story takes place. Excellent work Danicia!
Darama 3W	SGK	For being so enthusiastic and demonstrating your learning and knowledge of Australian animals during our quiz in Sustainable Garden- ing Kitchen. Well done.
Matilda 5W	Art	For always giving her best effort during Art and producing wonderful pieces of work that are well planned. Well done, Matilda.
Luxton FW	Art	For producing amazing drawings, paintings and sculpture. We are so lucky to have you in the art room, thank you so much for sharing your talents with us. Well done, Luxton!

Music



As we head through spring into summer, the music room has continued to be a place of exploration and growth. This could not be truer than in the Grade 1 Music classes where we have inquired into how sound works via the MUSIC TREE. Students have used scientific principles of predict - observe - record to explore their own music tree instrument (everything from saucepans, to pieces of chain to milkbottles with things inside to shake around), categorise and organise it, and then add it to the tree where it became part of improvised soundscapes created by the children with the assistiance of a conductor (one of their classmates). Our foundation students have been considering how music can express ideas, through listening tasks related to Carinval of the Animals (Saint-Saens), This is a work that paints pictures of the animals using just music (no words). The children then represented their own story using just musical instruments to represent the different characters and actions. They have also been find ways of expressing their connections to music using their bodies, words and writing/drawing. With song writing in Grade 4, an incursion for our Grade 3 recorder players, Grade 2's about to Graduate from the Violin Program and Grade 5s choosing their own way to consider the connections between individual and cultural and values and music it has been a busy term!

NPS would like to thank all of our instrumental staff for their encourangement and nurtuign of our students this year. If your child would like to continue or begin learning an instrument in 2024, please collect a form from your teacher or the office in week 10 and return it before the end of the year so they can be enrolled or waitlisted.

Finally, a big thanks to our music captains Ellie and Sloan for the contribution they have made this year, and we wish them well for a musical future.

Mrs Lyndell Allen, Music Teacher

SUSTAINABLE GARDENING KITCHEN

It has been a busy term in the garden and kitchen. We have been watching our spinach, peas and carrots grow. There has been a lot of interesting conversations about how our vegetables and fruits start as flowers and then develop into the food we eat. Last week, we were able to harvest our spinach and use it to make broccoli pesto pasta. Our fingers are crossed that the raspberry bush ripens before summer holidays. The students are eager to enjoy them.



We have a continued focus on the importance of recycling and making sure each product ends up in the correct bin. It can be difficult to know what products go where sometimes! We learnt to look for numbers 1,2 and 5 on plastic packaging to check that it can go into our yellow bin. Students loved having a scavenger hunt around the kitchen to find products with these numbers.

Plastic can take anywhere from 20 to 500 years to decompose. Students watched a silent short film called 'A whale's tale', that demonstrates the impact we have on wildlife.





The statue cow in the chicken coop is undergoing a makeover. The weather has not been our friend lately, so it has been a slow process trying to paint it. A big thank you to our art captains, Olivia and Taije who have been working hard during their lunch breaks. We look forward to seeing the end result!

Art—Junior



Foundation and Grade 1 created these 'cool cats' exercising their fine motor skills by the tracing, cutting and gluing of small parts. Grade 2 had a spectacular time designing and creating 'Ballarat 2060', a futuristic cityscape. They constructed a vet, a bakery, other retail concerns, a cinema, cafes, houses, an arcade, vehicles and aircraft; to name a few!

Grade 3 have researched something that they are interested in and made it into a 'Passion Project'. The students were able to choose their medium to work with, so we had painting, drawing, paper mâché and clay, all going on at the same time! Busy times in the art room!



ART—SENIOR



Grade Four – We have been working with oil pastels and learning new techniques to get the best results. Students created a Halloween inspired spooky house, using oil pastels and watercolours. We have also explored using other methods to put paint to canvas including using our fingers! Students used their fingers to blend colours and create texture with our Iris Scott inspired paintings.



<u>Grade Five</u> – We are excited to begin our latest project! We have been learning about Australian animals in Sustainable Garden Kitchen and this is where we will get out inspiration from. Over the next two weeks, we will be painting our canvas' using paints and oil pastels. Some students have already begun sketching out their ideas and they are going to look wonderful.



<u>**Grade Six</u>** – We have concluded our last big project for the year. We have been learning about abstract art and our connection to important places. Students planned and designed an abstract piece that represents a place they feel happy in. Abstract art can be a big concept to understand, but students did a magnificent job. They will be bringing their canvas' home in the coming weeks.</u>











KEY Concepts

Today at assembly, students shared with our school community a key concept they are covering within their current Unit of Inquiry

Responsibility - what is our responsibility?

Perspective - what are the points of view?

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Form - what is it like?

Function - how does it work?

Causation - why is it like it is? Connection - how is it connected to other things? Change - how is it changing?

COMMUNITY ENGAGEMENT

This term we are hosting a Colour Explosion School Fun Run! Anyone who fundraises \$10 or more, can win some REALLY cool prizes. WE ONLY HAVE 1 WEEK LEFT TO FUNDRAISE (closing 1st of December). Please visit www.myprofilepage.com.au to create a profile to start fundraising and earning prizes.

So, you have to ask everyone you can think to sponsor you for our Colour Explosion Fun Run! The more money you raise, the more prizes you receive! You can win up to 15 cool prizes, so get fundraising! But that's not all! On Monday in Week 12 (18th of December) we will be running our Colour Explosion School Fun Run! It's going to be a really fun day. Students will need to wear a WHITE shirt for the Fun Run, to make the colour extra bright. But teachers will remind you closer to the day too so you don't forget!

But there's even MORE! If we raise over \$4000, Mr Westaway has agreed to get slimed. If you raise over \$10 you will go into the draw to be the one who gets to dump the bucket of slime onto Mr Westaway's head, who wouldn't want to win that prize? Happy fundraising!





Icy Pole Tuesdays

Icy pole Tuesdays has been a successful fundraiser this term for the school. Students have loved having a cool treat on a hot day and Student Voice have done a wonderful job selling icy poles to the school.

Icy Pole Tuesdays will not be running for the rest of the school year, but students will have a chance to purchase icy poles at our school fete held on Monday the 18th of December.



Join us to see the amazing project ideas created by the students at Newington Primary School

Newington Primary School

49 Inkerman St, Newington - Grade 5 classrooms

Wednesday 29th November 2.45pm - 3.45pm





Blue Light Victoria's D-A-S-H program received grant funding from the Australian Government.



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