

We would like to acknowledge the Wadawurrung People, who are the Traditional Custodians of the land on which we come to learn.

I thank them and their uncestors for looking after this land for thousands of years, and for their kindness and courage in sharing it with us in the present.

FROM THE PRINCIPAL

Dear Friends and Families,

Child Safety is a priority for all students at Newington Primary School. It is important that all our students stay safe and feel safe while at school and when they are not at school.

Online interactions can often lead to students becoming vulnerable and unsafe.

Please take note of the two posters below and check in with your child upon whether they are fully equipped to be safe online.

IMPORTANT DATES

Date	Event ()
21st of July	Grade 4 History Box Incursion
25th of July	Special Persons Day
28th of July	Assembly
4th of August	100 Days in Foundation
11th of August	Assembly
17th of August	Learning Conferences 3.30 -6.30pm
18th of August	Learning Conferences 9am-3.10pm
15th of September	Final Day of Term

Top 5 online safety tips

C elafetykit



Top 5 online safety tips for kids





FROM THE ASSISTANT PRINCIPAL

Welcome back everyone, I hope you had a wonderful break. The students have settled back into school routines and expectations extremely well.

Lost Property

Lost property continues to accumulate each day and sadly many clothing items, drink bottles, lunch boxes etc are not named. Please ensure your child's full name is clearly written on all items. It is so easy to return lost items if they are named.

Asking for Help

At Newington Primary School we are consistently checking in with our students to ensure they are safe, happy, and feel connected to our school community. Through our teaching of the Zones of Regulation, Body Bright, Resilience, Rights, and Respectful Relationship lessons, most students could articulate the different people/ways they could ask for help. However, some students can find it difficult to identify what they would do if a peer was hurt or upset.

There are many people at Newington Primary School who can help. If student feels upset, they should:

- · Speak to their classroom teacher and/or
- Speak to a teacher on yard duty if they feel upset or need help.

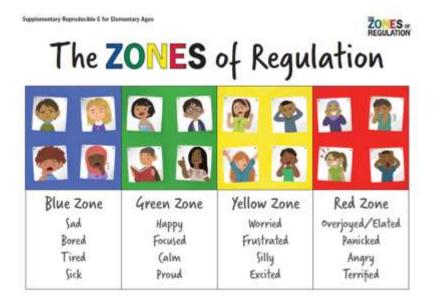
Please ask your child to look for a teacher in a high-vis orange jacket if they need help during these times. If a child needs help with resolving conflict, or because they are worried about something, they should speak to their class teacher (or the teacher of the lesson they are currently in) as soon as possible. As their class teacher is with them for most of the day, students should be encouraged to speak to the teacher directly (rather than waiting for their parent to do this). This will help solve their issue quickly and ensure that they learn the skills to seek help. Help-seeking is a vital skill which we rely on heavily throughout our lives!

If your child is worried about saying anything or asking for help, please reach out to their class teacher for them. At the dinner table tonight, please ask your child: "At school, where can you get help if you are hurt, or feel upset?"

Zones of Regulation

The school continues to roll out the Zones of Regulation. Classes have been going more in depth about the feelings of each Zone and starting to build toolboxes of strategies that will help be calm, happy and ready to learn.

Please have a discussion with your child/ren about what they are learning about the Zones. Strategies can help at school and home.





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AWARDS

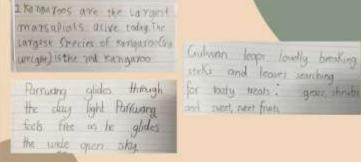
Name	Class	Award
Sam	FM	For communicating his rhyming knowledge and swapping sounds to make lots of rhyming words.
Sophie	FW	For communicating her knowledge of her Indigenous culture with her peers!
Muntaha	1HW	for becoming a critical thinker when solving maths problems.
Zive	1T	For becoming a critical thinker when solving maths problems.
Addy	2Q	For settling into Term 3 successfully by trying your best in the classroom and perseverance in learning new concepts. Keep up the amazing effort Addyl
Isabelle	2P	For being an amazing communicator by volunteering her ideas to help others in 2P use descriptive language when writing our Indigenous stories for Naidoc Week.
Alby (3D)	PE	For showing excellent team work skills during our orienteering map reading activity.
Carter Curtis	Music	For his thinking skills in Music. Carter transferred prior knowledge of singing to sing individually, perfectly in tune, using his beautiful singing voice while responding to the prompt.

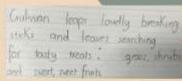
GRADE 3

It has been a great start to Grade 3 in Term 3. We have been celebrating NAIDOC Week, which has involved creating a story that includes a Wadawurrung word on each page. We used a Wadawurrung language app on the IPad to find our word. We could listen to the prominciation and explore a large variety of words. 3D have two parts to their story-one poetic section and one fact box for each page.



English	Twoda wurnung
dingo	sternal
eagle	bunjil
koala	ngaambulmum
kangaroo	gam galanta gam agargang
rockatoo	djirnap
owl	Nicreal Numbers
black swan	MALLAN
echiana	mon garric
snake	TOTAL PROPERTY.

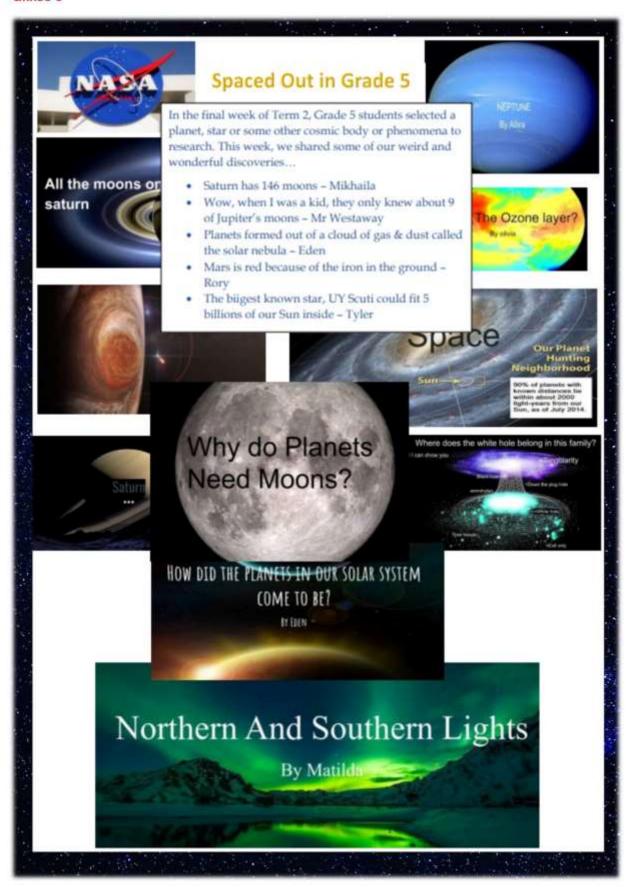




Our Unit of Inquiry, 'History Lives Through People and Places' is continuing from last term and fits well into our celebration. Exploring the animals that live in the Ballarat area through the Wadawurrung language has helped us think about what life was like in the past and how it has changed over time.







PYP

Open-Minded

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light seem and evaluate a range of counts of view, and we are wainly to grow from the experience.





Welcome back to Term 3! We will be continuing to share with our Newington community, The Learner Profile Attributes and what they look like here at NPS. Last term, we looked at: Knowledgeable, Thinkers and Communicators. The 4th Attribute that we would like to share with you is, OPEN-MINDED.

We are also matching these Attributes up with our assemblies so that students are able to come home and share what they learnt the same day that you are reading the newsletter!

This week, NPS celebrated NAIDOC Week through this year's theme, 'For Our Elders'. Students have been Open-Minded when learning about Indigenous culture, history and Wadawurrung language. Each class has worked to create a collaborative picture story book that we hope to get published and have available for students to read in our Discovery Centre. We can't wait to share these with youl

