



*We would like to acknowledge the Wadawurrung People, who are the Traditional Custodians of the land on which we come to learn. I thank them and their ancestors for looking after this land for thousands of years, and for their kindness and courage in sharing it with us in the present.*

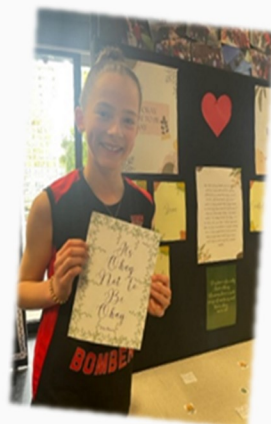
## FROM THE PRINCIPAL

*Dear Friends and Families,*

It has been a wonderful term at Newington and we thank our parents/cares for all their support in helping our students succeed. We have seen many of our students grow in their learning and many wonderings discovered in inquiry learning. Term four is shaping up to be just as exciting and busy so please take note of the dates in the newsletter today, so that you can plan ahead on what is coming up.

-DASH-

Yesterday our Year Six students did a wonderful job presenting to the school community their ideas on ways to help others in the community. Visitors to the event voted on which one they would like to see receive a \$2000 grant that will help them see their ideas come to life. Results will be announced early term 4. Congratulations to all the Grade 6s for making their teachers very proud.



## IMPORTANT DATES

Date	Event
15th of September	Open Morning Grade 3 & 4 <b>LAST DAY OF SCHOOL</b>
2nd of October	<b>First Day of Term 4</b>
4th of October	<b>PYPX</b>
13th of October	<b>Assembly</b>
16th of October	<b>Year 6 ACU excursion</b>
19th of October	<b>Foundation 2024 visit</b>
20th of October	<b>Grade One Excursion</b>
23rd-27th of October	<b>Foundation Swimming</b>
30th Oct—3rd Nov	<b>1/2 Swimming</b>
6th of November	<b>Pupil Free Day</b>
7th of November	<b>Melbourne Cup Day</b>
22nd of November	<b>Pupil Free Day</b>
20th of December	<b>Last Day of School</b>

## -Staffing-

Today we farewelled Leah Lacny who has accepted another career opportunity. As a school we wish her all the best with this new challenge. Next term Megan Hearn and Joy Hill will be commencing the role as dual Assistant Principals as a team, sharing the role throughout the week on different days. In 4M we welcome Bella Goyarts in to teach them along with Karla Devlin. Bella is very excited about joining our year 4 team.

*Wishing you all a wonderful Spring Break with your children and families.*

**Kind Regards**

**Sam Streeter**

## -From School Council-

Once a month our School Council meets to discuss relevant policies and issues related to Newington Primary School. Following each meeting we will be starting a new segment in our Newsletter called "From School Council". This will be presented from Sam Streeter as Principal and the School Council President Alli Hill. The following items were discussed at the last meeting which we would like to inform families about –

**Year 6 camp** – It has been discussed at a number of School Council meetings that due to the cost and struggle for families, whether we continue with Canberra Camp. It has been decided that it is important we aim to make the camp as inclusive for our families as possible. As a school we have over the last two years subsidised the cost and will not be able to continue to do this. Therefore from 2024 the year 6 camp is going to have a change of focus and will be closer to home in March. The venue for the camp will be in the Grampians area with a focus on leadership and adventure.

**Japanese Trip** – Traditionally in the past year 5/6 students have been offered the opportunity to go overseas on a Japanese trip with Sensei Paxton. Due to COVID this stopped for a few years. As a school we are looking into whether this is able to take place in 2024 or not. This is an opt in experience for students and usually happens in October. More information about this will be in Term 4 on whether this is taking place. Please stay tuned.

**Playground Repairs** – The safety of our students is our number one priority when they use our playgrounds. Following an inspection of our playgrounds after the year 5/6 one started to show some concerns, we have been given a scope of works that needs to be completed. As you know this is not a quick process and like everyone else in the building industry at the moment, we also need to wait for the right people to be available to come and complete the job that would make all our playgrounds safe for all students. We are hoping that in Term four this job will be completed.

Please remember that if you have something you think should be presented to School Council or brought to their attention to please reach out to any of your parent representatives. This year they include:

**Alli Hill (President)**  
**Leah Haby (Vice President and Treasurer)**  
**Sarah Simmonds**  
**Rebecca Gordan**  
**Dan Cherry**  
**Deb Seaman**  
**Jess Quick**  
**Kelly Smith**

## FROM THE ASSISTANT PRINCIPAL



### SCHOOL HOLIDAY FUN!

With the school holidays now upon us, we are excited to share some fantastic ideas for your children to have a blast during their break! We believe that holidays are not just a time to relax but also a chance for young minds to explore, create, and have fun. Here are some exciting activities and ideas for holiday fun.

**Camp Adventures:** Consider enrolling your child in a local day camp or nature adventure program. These programs often include outdoor activities, arts and crafts, and educational experiences that keep children engaged and active.

**Creative Workshops:** Explore your child's artistic side by signing them up for creative workshops such as painting, pottery, or music lessons. These can be a great way for kids to express themselves and discover new talents.

**Local Library:** Visit your local library, where your child can participate in reading challenges, storytelling sessions, and educational activities. Libraries often host holiday-themed events and workshops.

**Outdoor Explorations:** Plan family outings to parks or reserves. Encourage your child to observe and appreciate the beauty of the natural world by getting some exercise.

**Cooking Adventures:** Spend time together in the kitchen, letting your child help with simple cooking or baking projects. It's a delicious way to bond and learn new skills.

**Science Experiments:** Engage your child's curiosity with fun and safe science experiments at home. There are plenty of easy and exciting experiments available online to pique their interest.

**Movie Nights:** Host movie nights with your child, complete with popcorn and their favourite films. It's a cozy and entertaining way to spend quality time together.

**Gardening** Involve your child in gardening activities like planting flowers and vegetables. It's a hands-on way to teach responsibility and appreciation for nature.

**Family Game Time:** Rediscover board games, puzzles, and card games as a family. It's a great way to bond and have loads of fun.

Remember to balance structured activities with unstructured playtime, allowing your child the freedom to explore their own interests and imagination. These holiday experiences are not only enjoyable but also contribute to their overall development.

We hope these holiday fun ideas help you create lasting memories and keep your child engaged during the break. Have a wonderful and safe holiday.

### THANK YOU

This year has been an incredible opportunity to be part of the Newington Primary School community, I have continually been inspired by the enthusiasm for learning, unique personalities, and unwavering commitment to growth in the students. Please know that the decision to leave was not made lightly and has come with mixed emotions. I have truly enjoyed my time here and it's difficult to bid farewell to such a supportive community.

I want to express my appreciation, trust, support, and collaboration throughout the year.

While I will miss being part of this wonderful school community, I am excited about the opportunities that lie ahead.

Thank you once again and I wish you and your families a fantastic rest of the year.

Leah

## YEAR 4

During most of Term 3, Year 4 students learnt through their Unit of Inquiry topic 'WHERE WE ARE IN PLACE AND TIME' focusing on the central idea of 'The world has been changed by exploration, opportunities and discoveries'. Below are students reflections about what they learnt about the topic.

During our Unit of Inquiry, we learnt about the First Fleet. We researched about what happened on the First Fleet. A writing task we completed including choosing a person who was part of the First Fleet, I chose Captain Cook. We wrote a rough draft. We wrote a good copy on computer and printed them out. Then we got tea and made our paper look old. It was so much fun!

**By Summer**



I was able to use my research skills to find out information about the first fleet and early explorers. I discovered that the conditions on board the ships were challenging, the convicts having to eat moldy food and survive rough seas and winds. I enjoyed writing my captains log and deciding where my journey would travel.

**By Logan**

These are my best and favourite activities from our Inquiry Topic: in the History Box incursion, some nice people came into our school. We learnt about convicts perspectives, explorers and the youngest kids on convict ships! Some of us in the class dressed up as explorer. We made edible art, we drew Australian animals, coins with clay and 'Naka Naka' stones. Another activity involved picking an explorer, I chose William Dampier. We researched about our selected explorer and then wrote a research report about them! We read a ton of perspective stories and wrote our very own. I made up a character called Mary-Anne a young convict child, on a convict ship! **By Savannah**

Learning about the first fleet was something I had a deep interest in. I learnt about Captain Arthur Phillip as the commander of the whole fleet. It departed England to go to Australia on May 13 1787 and arrived in Sydney Cove, Australia on January 13 1788. There were 11 ships in total, some carried convicts others crew and supplies. There were harsh conditions on board, with diseases like smallpox that killed a lot of people. I particularly enjoyed tea-staining our perspective writing pieces to make them look old. **By Maxx**

We learnt about the First Fleet, it was made up of 12 ships, the biggest ship carried soldiers, convicts, supplies and its name was the Alexander. they where planning to make a settlement in New south Wales. We wrote a captains log on the computer and printed it out and then dipped it in tea it looked so old! **By Eli**

In our Unit of Inquiry we learnt about the first fleet, maps, explorers and where they travelled. I found learning about this very interesting and really enjoyed our History Box incursion. We got to dress up in clothes from that time and learn about the activities they did during that time. I used my research skills to learn about life in Britain in the 1700's and different convicts and their punishments. I am proud of my perspective writing piece and including as much of my knowledge as I could on the first fleet journey. **By Brooklyn**

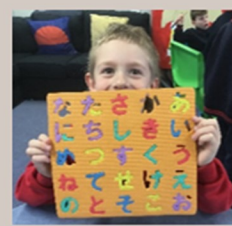
I gained information about convicts and explorers. Also about a disease called Scurvy which you can get from not having enough vitamin D. We got to go on Story Box and Epic to read lots of books about convicts and explorers. I also learnt that if you did a crime that was seen as bad, you got whipped by the Cat o' nine tails or 7 years transportation to a different country. **By Jake**

I really enjoyed exploring about the first fleet. I am proud of my work because I worked hard on my captains log that we tea stained to make it look authentic. I used my research skills when I investigated my convict William Buckley. He was convicted in 1802 for theft of cloth and was transported to NSW, but escaped to live with the Indigenous. It was interesting learning about Captain Cook and his discovery of Australia. **By Thomas**





# JAPANESE NEWS



A busy and exciting Term 3 in Japanese!....

**Grade F and 1** students are continuing to work hard on improving their oral language skills. Students are beginning to learn to read and write "**Hiragana**", the basic Japanese writing system, and to read simple words in Japanese. They love to play Hiragana games to consolidate their understanding.

**Grade 1 & 2** students have been learning about classroom objects, and revising their knowledge of pets. They



**Grade 2, 3 and 4** students have experienced the traditional Japanese celebration, "**Tanabata**", and made a wish to add to the bamboo tree. They have also begun learning vocabulary for family members in Japanese, and have introduced their own families to their classmates.



**Grade 5** students have been exploring **Japanese Natural disasters** and their impact, including the 2011 Fukushima Earthquake / Tsunami as part of their "How The World Works" Unit of Inquiry.

Students from **Grade 6** have researched and presented an aspect of Japanese culture to the class, after spending 4 weeks researching their topic. We have learnt plenty about many aspects of Japanese culture, including Food, Yokai (monsters), Cities, War and Fashion.



Students from **Grade 5 & 6** will continue last years' goal of making **1000 paper cranes**. When complete, they will be hung together as a symbol of World Peace, in memory of those who dies in **Hiroshima and Nagasaki** in 1945.



## TOMO SAN & FUMI SAN – OUR JAPANESE ASSISTANTS

Students have loved having our language assistants, Tomo San and Fumi San, in our class! They will be here until at least the end of Term 3.

## MOMOTARO (Peach Boy)

**Grade 5 and 6 students** are currently busy rehearsing our play "Momotarou", every Thursday lunch time, to be presented to the school at the beginning of Term 4. It should be amazing! Thank you to all students who have auditioned, and have attained a role, either as an actor or stage assistant.



Minasan gambatte ne! (Do your best!)

**Mr. Paxton**

Congratulations to the following students who represented Newington at the Sovereign and District Track and field event on Tuesday 9<sup>th</sup> September. We came away with some great results. Many of our students will now be competing at the Western Regional athletics day on October the 6<sup>th</sup>.

Blade Stuart - 1<sup>st</sup> and 3<sup>rd</sup> in high jump and 100m

Millie Diamond - 1<sup>st</sup> hurdles and 2<sup>nd</sup> 100m

Ruby McKenzie - 4<sup>th</sup> hurdles

Brock Smith - 2<sup>nd</sup> high jump

Ruby Atkins - 8<sup>th</sup> long jump

Esther Cutts - 1<sup>st</sup> long jump and 2<sup>nd</sup> hurdles

Jake Allison - 7<sup>th</sup> long jump

Archer Scott - 6<sup>th</sup> shot put



### Soccer

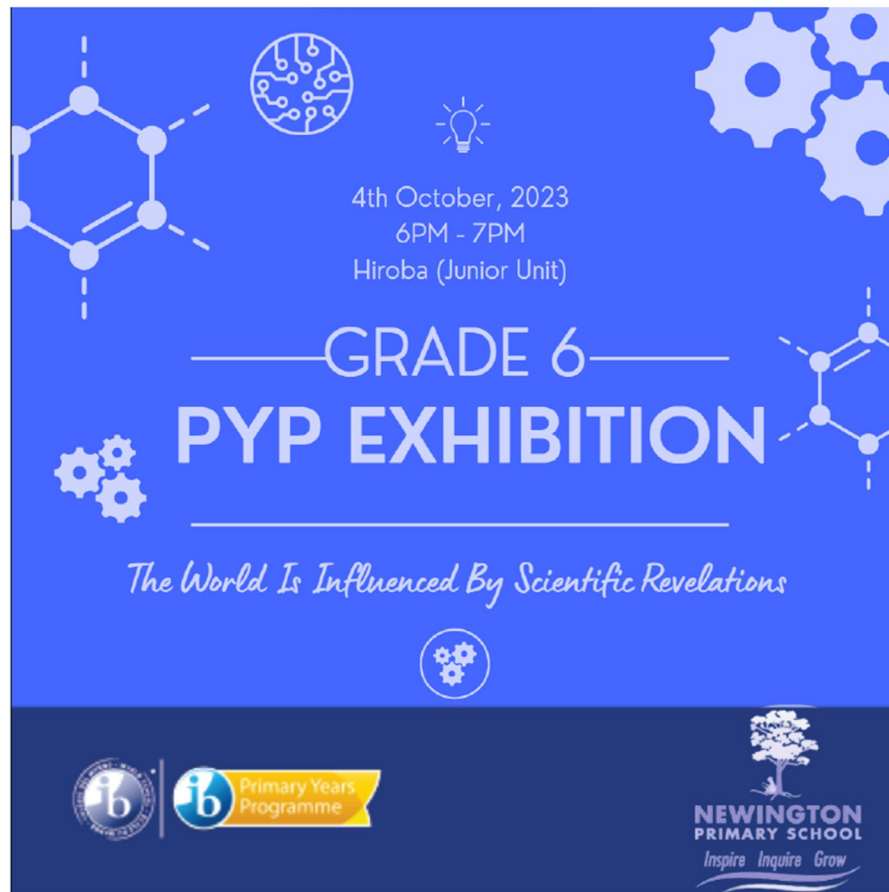
Students had a fantastic day on Monday with the coaches from Western Victoria Football Academy. They practiced their kicking skills as well enjoying a game in the blow up field.



### Footy Colours Day

We raised an amazing \$404 for the Fight Cancer Foundation. Students had a fantastic day participating in footy clinics and doing activities.





13/09/2023

Dear School Community,

#### Temporary Changes to Trading Hours for School Holidays

With the end of Term 3 quickly approaching, we'd like to advise you that there are changes to the trading hours of all Beleza retail stores during the holiday break. All Beleza stores will be closing at **2pm on Friday 15<sup>th</sup> of September** for the end of term and will be closed for the first week of holidays.

We'd recommend families check their local store's Google listing to confirm opening hours before visiting a store. As we have multiple Beleza locations across Victoria, we suggest searching "**Beleza + Your Suburb Name**" to ensure you're getting the most relevant information.

We'll return to our usual trading days and hours across all stores **from Monday 25<sup>th</sup> of September** so we'll be available to help families with anything they may need in the lead up to Term 4.

We'd like to apologise for any inconvenience that these changes may cause and thank you for your understanding. We hope you all have a safe and enjoyable holiday break!

Kind regards,

Beleza School Uniforms