
UPPS School Council
is proud to announce
that starting in 2021, our
school will be known as



NEWINGTON PRIMARY SCHOOL

Approved by the Minister for Education, James Merlino

There will be no change to the uniform
We will transition to Newington Primary School in 2021



What's UPPs



NEWSLETTER NO 9

TUESDAY 16 JUNE 2020

DATES TO REMEMBER

Last day of Term 2

Friday 26 June

1.20 pm finish

Foundation, grades 2, 4 & 6

1.30 pm finish

Grades 1, 3 & 5

From their normal gates

Curriculum Days

Thursday 6 and

Friday 7

August

Students do not attend

From the Principal

Welcome back Grades 3-6

It has been fantastic to welcome back our students in Grades 3-6. They are coping very well with the return to school, and are enjoying catching up with their friends and teachers. We have been enforcing protocols and procedures related to COVID-19, such as cleaning and remaining within our classrooms as much as possible. It feels so wonderful to have all of the children back at school.



The current drop off and pick up arrangements will remain until further notice. This means that children should not be at school before 8.35am unless they are attending before school care. Thank you everybody for following the expected processes and protocols.

Staffing

There will be a couple of staffing changes for Term 3.

Mrs Nicole Considine will be returning from family leave to teach with Mrs Whitney Wills in Grade 4A on Thursdays and Fridays. We look forward to welcoming Nicole back and know that she will do a wonderful job teaching in Grade 4. I would like to thank Mrs Sharee Lee for the fantastic job that she has done this year. She is a dedicated teacher, who has worked with absolute commitment to the students in 4A. We are very sad to see her leave and hope that she will be able to work within our team again very soon.

We are also very sad to say goodbye to Mrs Stacey Lee who has been providing wellbeing support to our community in Hannah's absence. Stacey has done a fantastic job working with us and we thank her for all her support, particularly through the COVID-19 era. We will miss Stacey and we wish her all the best with her future endeavours.

Reports



Over the last few weeks, teachers have been writing reports to inform you of your children's progress. The format will be different this semester, as DET has adjusted the expectations of student reports for Semester 1 in recognition of the transition to remote and flexible learning during Term 2. The front page of the report contains a letter outlining the changes. Reports will be emailed to parents and carers on Monday 22 June. We do not have Learning Conferences until the

end of Term 3; however, parents can make appointments to meet with teachers to discuss their child's learning, mindful of current COVID-19 restrictions.

Uniform

Just a reminder that students are expected to wear their uniforms to school each day. We are noticing a range of school jumpers, beanies, socks and shoes. All students will be expected to be in uniform from the start of Term 3, when I will be asking staff to follow up as required.

School Closure Days in Term 3- Dates for Your Diary

In Term 3, our staff will be involved in a two day PYP workshop. This will take place on Thursday 6th August and Friday 7th August. **Students will not be required at school on these days.**



2020 Foundation Enrolments

We have begun the process of offering places for Foundation in 2021. If you have a child in need of a place, **please ensure** that the enrolment form is given to our Office Manager, Susan, as soon as possible.

End of Term

School will finish on Friday 26 June.

We will have staggered finishing times as follows:-

At 1:20pm - Foundation, Grades 2, 4 and 6 will be dismissed from their normal gates.

At 1.30pm – Grades 1, 3 and 5 will be dismissed from their normal gates.



School will resume on Monday 13 July.

Thank you everybody

As the end of term approaches, I would like to thank every family for your incredible support over the last few weeks. Our community should be exceptionally proud of the way that we have worked together to manage the circumstances created by the onset of the pandemic. Thank you so much for working with us with home learning and the transition back to school. Thank you also to the families who returned borrowed devices. Thank you for taking such wonderful care of our netbooks and iPads. We really appreciate all that you have done.

I would like to acknowledge our staff who have done a fantastic job throughout the home learning period and the transition back to school supporting the children with their wellbeing and their learning. Our staff have continued to go 'above and beyond' to maintain the connections between their students and school and to support every child with the return to on-site learning.



Please find a letter of thanks to you all from the Secretary of the Department of Education and Training, Jenny Atta included within this newsletter.

Have a wonderful holiday, everybody. I'm not sure yet how things will look next term in regard to the COVID-19 restrictions but will endeavour to keep you updated.

I look forward to seeing you (hopefully on-site) in Term 3.

Best wishes,
Janet Hillgrove



Department of Education and Training

Office of the Secretary

2 Treasury Place
East Melbourne Victoria 3002
Telephone: 03 9637 2000
DX210083

Dear parents and carers,

Term 2 in 2020 has been like no other school term in Victoria's history, and so I am writing to thank you for your support.

As you know, this week Grade 3 to Year 10 students joined Prep to Grade 2, VCE and specialist school students in face to face learning. It is great to see our school communities come together again.

In responding to the coronavirus (COVID-19) pandemic over the past few months, the Department of Education and Training has asked a lot of our teachers and schools, and we have also required your support as parents and carers.

I want to acknowledge the extraordinary effort you have all made in working in partnership with your teachers and schools to support your children while they have been learning from home.

When I wrote to you a few months ago as we transitioned to remote and flexible learning, I acknowledged that it would be a challenging time for everyone, but that it was important to work closely together to provide the best possible support for students.

Many of you have since told me that there have been difficult, rewarding and challenging experiences during this unique and uncertain time that we have been through together. I thank you for your support, commitment, patience and perseverance.

But despite difficulties, I've been impressed to hear inspiring stories of education innovation. The innovative and creative approaches adopted during remote and flexible learning have been outstanding, and many schools will bring new approaches with them to on-site schooling.

Many school communities have forged even stronger relationships and partnerships — with families and teachers gaining a greater mutual appreciation of their shared contributions to school education.

Our schools now have a range of precautionary measures to protect the health and safety of your children, your family, teachers and staff, and your local community.

I hope these measures, along with the knowledge that the Victorian Chief Health Officer and Victorian Government have approached the return to on-site schooling with the utmost precaution and careful planning, have helped ease any anxiety about the return to on-site schooling.

The changes at your school are consistent with health advice, including enhanced cleaning in schools and frequent handwashing. Your school has also asked you to practice physical distancing during drop-off and pick-up times.

Your children may be feeling anxious about returning to school. Reassure your child that it's safe for them to go back to school and reinforce what they've been practicing at home around hand hygiene

and coughing and sneezing. Reassure them that extensive cleaning is being carried out in schools and public transport to keep them safe.

Please remember the health advice: if you or your child is unwell, please stay at home. This is vital to ensuring the effective management of the pandemic.

Information about how to speak to your child about coronavirus (COVID-19) can be found here:

<https://www.education.vic.gov.au/parents/Pages/talkingtoyourchildaboutcoronavirus.aspx>

Visit the Department's website for the latest information about coronavirus (COVID-19) at:

<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you once again for working with your schools to support your children while they were learning at home and for your patience during the staged return to on-site schooling.

Yours sincerely,



Jenny Atta
Secretary
Department of Education and Training

Approaches to Learning Awards

Charley Mason	00A	For sharing her thinking about how the weather changes and why we can do certain activities during specific weather.
Connor Rundle	00B	For sharing his knowledge about the weather and thinking about it from different perspectives.
Kylan Steele	01A	For being able to reflect on and explain which strategies are best when solving addition problems.
Brodie Carter	01B	For the creative thinking he demonstrated when he made his amazing, interesting and entertaining Passion Project about cheetahs.
Georgia Murnane	02A	For her enthusiastic approach to home learning, she relished the opportunity to share her opinion and have her voice heard. It was great to see your bright smile as you shared your learning! Keep shining Georgia.
Evie Caris	02B	For the incredible way she articulated her learning when at home. Congratulations Evie! It was great to see you sharing your new knowledge and applying it in all learning experiences.
Hollie Macdonald	03A	For demonstrating a wonderful ability to reflect on a range of learning experiences throughout Term 2.
Kobey Goldsworthy	03B	For applying your knowledge of mathematical concepts in a variety of contexts during remote learning.
Amelie Jones	04A	For demonstrating excellent critical thinking skills during home learning. Amelie was able to share her ideas and perspective through her detailed written pieces.
Conna Brown	04B	For his creative and reflective thinking skills during home learning. Conna presented some amazing work and always took on the feedback he was given.
Jemima Lockwood	05A	For your expert application of skills across multiple contexts during the remote learning period.
Savannah Pitcher	05B	For always going above and beyond while completing tasks during remote learning. Well done on presenting your creative skills online.
Toby Spear	06A	For great creativity when responding to his learning tasks during remote learning and displaying his reflective nature.
Caden Spruce	06B	For adapting so quickly to remote learning upon his return to Urquhart Park PS for Term 3. Great job settling into a strange new learning environment.
Shara Baker	Inquiry Support	For your ability to use critical thinking techniques to analyse fake news during remote learning. Congratulations!
Mitchell Simmons	Gardening Kitchen	For using his thinking skills to produce imaginative responses and well polished presentations when completing set tasks during remote learning.
Esther Cutts	LOTE	For her creative, entertaining and novel ideas for presenting her Japanese work on SeeSaw in Term 2.
Ethan Mitting	PE	For being a creative thinker when entering the push up challenge. Although you didn't complete the most push ups, your entry was very entertaining! Well done Ethan.

JUNIOR UNIT

The Junior Unit have been working hard over the past fortnight. With holidays fast approaching, we have been busy reflecting on our past 9 weeks of work. Developing our Learner Profile, students have evaluated themselves as learners. Identifying what they are proud of, they have highlighted their achievements for the term. These reflections will go on to make up student portfolios, that will be compiled over the years. An opportunity to view these students reflections will occur next week, when teachers release the chosen work pieces onto SeeSaw. We have been very impressed with the way the students have thought about their learning and expressed themselves accordingly.

Once again we thank you for working closely with us this term, it was certainly a term to remember!

Enjoy the holidays!

MIDDLE UNIT

The teachers in the Middle Unit are so proud of the way students have returned to school after home learning. This was obviously an uncertain time for everyone, but the students have returned as if they never left

Grade 3 students have continued to inquire into making a positive difference in our community. They have reflected on their own responsibilities and what they can individually do to make a positive impact on those around them. The students have created their own charities and developed a pamphlet which outlines what the charity does.

Grade 4 students have been focussing on asking questions and finding relevant information to respond to those questions. Students are currently working in teams to find information to support their point of view on whether the world should lock down for one month each year. This information will be combined with other group members to form the basis of debate arguments in the final week of term.

We hope you all have a safe and relaxing holidays after a very challenging term.

SENIOR UNIT

The end of the Semester is upon us and all the Senior Unit teachers would like to thank and congratulate the Grade 5's and 6's on their efforts this term. It has been a challenging and enlightening term and one that has hopefully made us all appreciate being back at school.

In Grade 5 students have been continuing their inquiry into natural disasters and are in the process of developing news reports covering such events. In maths the focus has been on being able to convert fractions to decimals and the relationship between the two.

In Grade 6 we have continued our research into different types of conflict and the perspectives involved in some historical conflicts. Students are working towards conducting a presentation as well as a Question and Answer section on their chosen conflict. This is to help develop our oracy skills in preparation for the Grade 6 Exhibition next term.

We hope that everyone has a safe, relaxing and well earned holiday and return recharged in Term 3.



News from the Specialist Teachers at UPPS



Japanese : Mr. Paxton



Japanese Culture Hiragana matching

Konnichiwa!

I would like to congratulate students and their dedicated parents, for their efforts this term using Seesaw to complete their Japanese activities. I have included a few examples here for posterity!

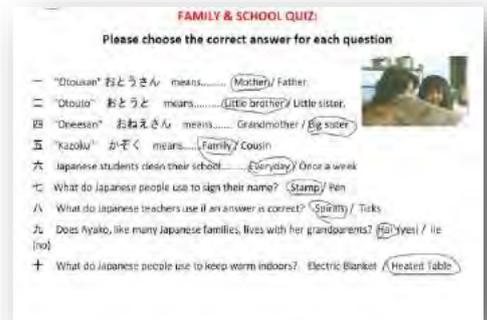


Shodo (Calligraphy): Days of the Week



Family members

As we return to the classroom, students will be reviewing all learnt material this term, to reinforce learnt material.

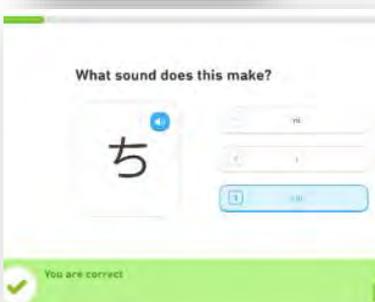


Family quiz



Duolingo: I will in the weeks ahead be recommending DUOLINGO, a fantastic language learning app that some of you may be familiar with. This will be installed onto our school i-Pads .

Netflix: In recent weeks, popular Anime movies from Studio Ghibli, including Totoro, Ponyo, Howl's Moving Castle and many others, have been made available. They're a great way to learn about Japanese culture. Watch them in Japanese with English subtitles for an authentic experience!





Upcoming Virtual Instrumental Concert

The last day for submitting videos for the Virtual Concert is this Wednesday, 17/6/20. This is in order for it to be edited into the final concert video ready to be released in the final week of term. If you would like your video included, please forward it to Mrs Allen via SeeSaw (post to journal in the Music folder for your child). It will also include classes who have music this semester.



New Look Composer In Focus.

If you would like to be included in this term's composer competition please submit your poster (or an online Glogster), Powerpoint, podcast, video, or annotated play list by this Friday, 19/6/20. Include as many of the following details as you can: **Name, Nationality (where were they born), Dates of Birth and death, 5 facts about their life, a list of music that they wrote and some information about what makes this person so famous or important.**

Term 2 Music Clubs:

Due to the regulations about cross age groups, we are unable to hold music clubs for the remainder of this term. This includes the Saplings Choir on Friday mornings and CrashBangWallop! on Friday afternoons. We will resume clubs as soon as we are able—keep an eye on Seesaw for an announcement.

Grade 2 Composers!

After exploring body percussion pieces during Remote Learning, Grade 2B students have been composing their own music to play using body percussion sounds. Check out some samples here:



My Body Percussion Piece				My Body Percussion Piece			
Music Grid				Music Grid			
A	1	2	3	A	1	2	3
B	1	2	3	B	1	2	3
C	1	2	3	C	1	2	3
D	1	2	3	D	1	2	3

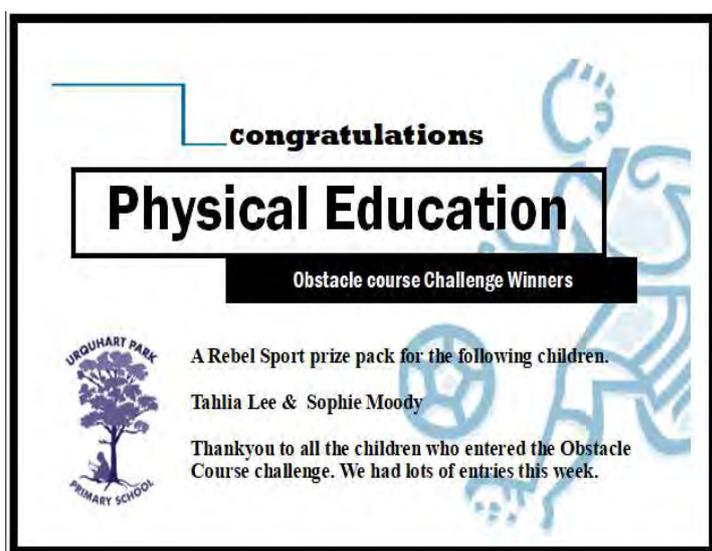


June 2020

Physical Education

Physical Education Challenge

Congratulations to the winners of the Rebel Sports packs last week.



Physical Education

During our Physical Education lessons Junior students have been focussing on the Fundamental skills of Throw, catch and bounce. Children have participated in many activities to fine tune their skills. Senior students this week have focused on their basketball skills, completing many challenges.

Please support those who support us. Urquhart Park Primary receive 5% of all purchases at Rebel sport. Please sign up to be a member at the counter when purchasing and choose Urquhart Park Primary.

rebel

UPCOMING DATES

- All future sporting events have been postponed until further notice.

Bouncing Skills

WE HAVE BEEN SUCCESSFUL



IN RECEIVING A SPORTING SCHOOLS GRANT OF ALMOST \$700 FOR TERM 2. WE LOOK FORWARD TO PURCHASING SOME NEW EQUIPMENT .

THANKYOU

MRS HEATHER DE-LAHUNTY

In The Sustainable Gardening Kitchen ... we have been building Insect Hotels.



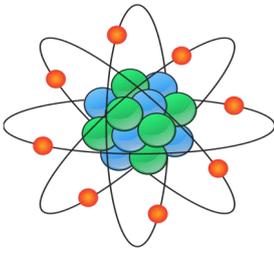
How to invite more insects into your garden In cold climates, an insect hotel is a hibernation place for insects. In the summer it is a nesting place. An advantage of a hibernation place is that all the insects are in your garden as spring starts.

If you build it, they will come Bugs might not be your thing, but consider this: almost two-thirds of flowering plants need insects for pollination. Without bees and other pollinators the supply of some of our favourite fruits would be at risk. You'll get better fruit and vegetable harvests from your own garden if you have beneficial insects around – and some can help keep unwanted bugs under control.

Why do insects need our help? Building an insect hotel can greatly increase the number of beneficial pollinating insects in your garden.

What's an insect hotel and how do I make one? It's a collection of small hollows that can be used by native bees or other insects looking for a place to rest and lay eggs. It doesn't need to be palatial – just use the right materials and put it in the right place and the insects will thank you. We made our insect hotels from bark, sticks and leaves, that we tied together with string. We secured the hotel to the sides of trees and covered them with a layer of leaves for extra protection from the cold, wet weather.





Discovery Centre News

"Think left and think right and think low and think high. Oh, the thinks you can think up if only you try!"

Oh, The Thinks You Can Think!— Dr Seuss



A big congratulations to students and families for completing remote learning. 2020 has truly shown us how resilient and proud we should be of our capacity to adapt when new challenges are presented. Here are some examples of passion project posters, digital citizenship, and picture book connections completed in Inquiry Support!

ORIGAMI!

Did you know that:

1. Origami started in the 17th century in Japan.
2. By mid 1900s origami had become a popular art form all over the world.
3. The word origami comes from the Japanese words 'folding' and 'paper'.
4. 'Ori' means folding and 'gami' means paper.
5. Origami increases manual dexterity and produces excellent decorative models out of paper!

Paper crane

I AM A DIGITAL CITIZEN

by BROCK

we do not talk to strangers on the internet and stuff like that

ROBOTICS

WOW!

There are approximately one million industrial robots operating today!

The world's largest robot was built by an engineer named Masaoaki Nagama. It stands on 28 feet tall! It also weighs nearly 5 tons!

Did you know the word 'robot' comes from the Czech word 'robota' and it means 'drudgery'!

There are 5 robots on Mars right now! Opportunity was built to only last 90 days, but lasted several years!

Think you can become a doctor and help people during new types of surgery!

Good for your brain, eyes and memory.

Eggs

A hen can lay 300-325 a year.

The Von Tropp Family

These are the children that would find 3 more with Captain Von Trapp.

They escaped from Austria to Italy.

Laurel's first name was also Maria.

Her name is Maria. She was the first daughter and she had 7 brothers.

Green Beans

Green beans are a healthy vegetable.

Due to COVID-19 the CBCA Book Week is postponed to October 17th. This year's theme is

CURIOUS CREATURES—WILD MINDS.

Why not get into the spirit by reading books about creatures! I would highly recommend:

Where the Wild Things Are

Meerkat Splash

Sleeptight Platypup

Alpacas with Maracas

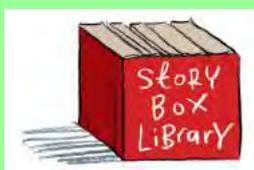
CBCA Book Week

CURIOUS CREATURES. WILD MINDS.

October 17-23, 2020

#CBCA2020

Don't forget to keep using Story Box Library at home!! Our playlists are continually updated to reflect events happening in the school and local community. Check out our NAIDOC WEEK playlist!



Mrs Perrett





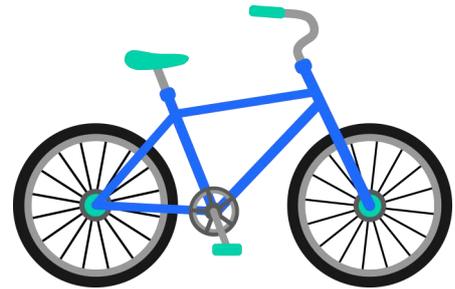
RECRANKED

Next term we will be working in partnership with the Ballarat YMCA to offer the 'Recranked' bike recycle program.

Ballarat YMCA's "Recranked" bike recycle program will be delivered to a sample of students as part of our commitment to improved learning outcomes. This program will provide opportunities for students to gain practical bike maintenance skills in a supported environment.

To enable the success of this program we would like to invite members of our school community to donate their old unused bikes (in reasonable condition – all sizes) to the school for the students to work on and distribute at the completion of the program to children and young people in need.

Please contact the school office on 5330 5400 with your details or speak to Ms Dowling if you would like to donate a used bike.



Do we have your current email address?

SEMESTER 1 REPORTS
will be emailed to parents

If you have updated your email address or not sure if we have a current details please email

urquhart.park.ps@edumail.vic.gov.au

or phone Susan to check.



REMINDER: TO GET YOUR ORDERS IN



PIE DRIVE

SELLERS NAME: **Urquhart Park Primary School**

ORDERS DUE BACK BY: **Monday, 22nd of June**

DELIVERY DATE: **Thursday, 25th of June**

COST PER PIE: **\$10**

GET YOURSELF A DELICIOUS FAMILY PIE!

Northway
Northway Shopping Centre
Cnr Norman & Doveton Sts

2021 FOUNDATION ENROLMENTS

**PLEASE COLLECT YOUR ENROLMENT FORM FROM THE OFFICE AND
RETURN AS SOON AS POSSIBLE TO SECURE YOUR SPOT FOR 2021**

★ ENROLMENTS ARE FILLING FAST



Victorian Premiers' Reading Challenge

The Victorian Premiers' Reading Challenge is now open and Urquhart Park Primary is excited to be participating. A new application is being used this year that offers a range of exciting features including:

- access to a library catalogue (including book images and blurbs)
- a modern user-friendly interface
- rewarding students with badges as challenge milestones are achieved

the option for students to mark books as a favourite, give them a star rating or complete a book review

The Challenge is open to all Victorian children from birth to Year 10 in recognition of the importance of reading for literacy development. It is not a competition; but a personal challenge for children to read a set number of books by 4 September 2020.

Children from Prep to Year 2 are encouraged to read or 'experience' 30 books with their parents and teachers. Children from Year 3 to Year 10 are challenged to read 15 books.

All children who meet the Challenge will receive a certificate of achievement signed by the Victorian Premier and former Premiers.

To read the Premier's letter to parents, view the booklists and for more information about the Victorian Premiers' Reading Challenge, visit: www.education.vic.gov.au/prc

School Holiday Netball Clinic
BALLARAT 
Wednesday 8th July 2020
LLANBERRIS RESERVE
301 Barkly St,
Golden Point VIC 3350
1 Hour Class

9:00am - Under 9's
10:30am - Under 11's
12:00pm - Under 11's
1:30pm - Under 13's
3:00pm - Under 15's

Netball Fitness
Netball Skills
Mind Time



LIMITED SPOTS AVAILABLE
COST: \$27.50
BOOK NOW:
www.netfitnetball.com





Unbox the possibilities



Please call to the office
and collect a form
if you would like to
participate.....

Kangourou sans Frontières **KSF** 19 March
Australian Mathematics Competition **AMC** 30 July
Australian Intermediate Mathematics Olympiad **AIMO** 10 September



Visit www.amt.edu.au to learn more

AMC will be held on Thursday 30 July 2020

Australian entries close: 16 July (paper), 23 July (online)
Cost: \$6.50 (Aust & NZ)

School-based maths competitions don't get much bigger than this—with more than 15 million entries since 1978 and students in more than 30 countries attempting the same problems each year.

The AMC is an engaging 30-problem competition that demonstrates the importance and relevance of mathematics in students' everyday lives; it is open to students in years 3 to 12.

Australia's leading educators and academics, with a deep understanding of our national curriculum standards, actively design the unique AMC problems each year.

The AMC is run by teachers in schools. We offer ongoing support and resources prior to and on the day of the competition.

Held in term 3, the AMC has five divisions: Middle Primary (years 3–4), Upper Primary (years 5–6), Junior (years 7–8), Intermediate (years 9–10) and Senior (years 11–12). The AMC is available in both printed and online format, it doesn't matter where your school is located. And, of course, there are special arrangements for visually impaired students and distance education organisations.

We are a not-for-profit entity and we make our entry fees consistent with our status. Entries fees cost \$6.50 AUD per student including GST in Australia. The fee varies from time-to-time between countries depending on costs such as postage and freight.